Course Title: .i-ctivities for the Mentnl.ly Retarded

Course Number: ICC 11[^]f [^] rnt[^]

Course Description:

This course is designed to give the student the functirn-:^! skills to intero,ct with the nent,Tlly retr'.rded, individually or in a:rov.ps, utilizing goril-directed -ictivities. Inclu:"'ed '..ill e physic'-^l antivi^ios, mu^ic, Inn^^u-^-e ex^rci'-es, recreation :uad leisure-tine -'ctivlti.-'^,. E-'Ch nre-^ of r'ctivs involve .ent is cxr-'iiji-Kl thro=!<;h f'Tiidnnoat-'l, ,lov;- or /'.lilted, nu':',"ii.;_;h--'cLiv.? Ic-v .:ls of involi^cjru:.',t pro:ross-iv.:!.; introduced in va^prcorl'^ .,e -^evo"! opr-^f-ui-nl p-',tr:'::ms:"or the ment^illy v^t-^rded.

Cc-:rss Objectives:

- 1. ..t the end cT th:: cour^.e the stndont will "e sblo to involve tho rvL-irded individual, in n v.-^riety of activities*
- 2. iit th:! end of the coitrse the '"ta-lnnL will, be aolc to modify a specific activity to meet t.[io limitstions of :>\\ individi-ial or a group.
- 3« The student v/il.l underst'-nd the need and philosophy
 for Issure-time and recreational activities.
- U. 'Tho stu'-ent will be able to select an actix'-ity wldch would be appropriate to the indl^tidn-'l's nbilJ ty and interests.

Areas to be Covered:

- 1. Philosophy .
- 2. Development-il Patterns
- 3. Music iictivitios
- 4. Language Activities
- 5# Physical Activities ::: > ---/^y- ~^ -^' ;. 71'>--
- 6. Outdoor Recreation $^{-}$.- •" , $^{\vee}$ '

Evaluation:

- 1. Regular attendance and participation in class.
- 2.' Responsible for all hand-outs and materials.
- 3. Each student v/"ill be responsible for several research topics which viill be presented to the class. These topics- v.'ill include modification of activities fd? the

retarded and a demoiistration of practice. Emphasis iifill be on adaptability on appr~priateness.

- h. There will be mid-term and final examinations.
- 5, A {^rade of A, B, C, or I will •)e awarded.